

Teckenspråk II, 30 hp

LIT220

Litteraturlista
VT19

Beslut

Denna litteraturlista är fastställd av styrelsen vid Institutionen för lingvistik 2018-11-13

Litteraturlistan är giltig fr.o.m.

VT19

Kurslitteratur

Delkurs 1: Tecknets struktur och variation, 7,5 hp

Battison, R. 1995. Analyzing signs. I: Clayton, V. & Ceil, L. (red.). *Linguistics of American Sign Language: An introduction*. Washington, D.C.: Gallaudet University Press. S. 199–218. [20 s.]

Bayley, R., Schembri, A. C. & Lucas, C. 2015. Variation and change in sign languages. I: A. C. Schembri & C. Lucas (red.), *Sociolinguistics and Deaf Communities*. S. 61–90. Cambridge: Cambridge Books Online (<http://ebooks.cambridge.org/>)
<http://dx.doi.org/10.1017/CBO9781107280298> [29 s.]

Boyes-Braem, P. 1981. Appendix C: Markedness in the handshape. I: Features of the Handshape in American Sign Language. Unpublished dissertation. Berkely, CA: University of California. S. 38–244. [7 s.]

Boyes-Braem, P. 1994. Acquisition of the handshape in American Sign Language. A preliminary analysis. I: Volterra, V. & Erting, C. (red.). *From Gesture to Language in Hearing and Deaf children*. Washington, D.C.: Gallaudet University Press. S. 107–115. [9 s.]

Brennan, M., Colville, M. & Lawson, L. 1984. (2:a uppl.). *Words in hand. A structural analysis of the signs of British sign language*. Edinburgh British Sign Language Research Project. Edinburgh: Moray House College of Education. S. 3–6, 27–28. [6 s.]

Brentari, D. 2006. Sign Language: Phonology. I: K. Brown (red.), *Encyclopedia of Language and Linguistics*. Oxford: Elsevier. S. 338–343. [6 s.]

Schembri, A. & Johnston, T. 2012. Sociolinguistic aspects of variation and change I: R. Pfau, M. Steinbach, & B. Woll (red.), *Sign Language: An International Handbook*. Berlin/Boston, MA: De Gruyter Mouton. S. 788–816. [28 s.]

Schembri, A., Fenlon, J., Cormier, K., & Johnston, T. 2018. Sociolinguistic typology and sign languages. *Frontiers in Psychology: Language Sciences*, Vol. 9. 21 February.
<https://doi.org/10.3389/fpsyg.2018.00200>. [6 s.]

Stamp, R., Schembri, A., Fenlon, J., Rentelis, R., Woll, B., & Cormier, K. 2014. Lexical variation and change in British sign language. *PLoS ONE*, 9(4). doi:10.1371/journal.pone.0094053.

Svenskt teckenspråkslexikon. Stockholm: Institutionen för lingvistik, Stockholms universitet. Elektroniskt tillgänglig på: <http://teckensprakslexikon.su.se/>

Valli, C. & Lucas, C. 2000. *Linguistics of American Sign Language: An Introduction*. Kapitlet Phonology, Unit 3: The Concept of Sequentiality in the Description of Signs. [7 s.] (e-bok)

Kompletterande material om högst 30 sidor enligt lärarens anvisningar kan tillkomma.

Delkurs 2: Teckenspråksgrammatik II, 7,5 hp

Bergman, B. & Dahl, Ö. 1994. Ideophones in sign language? The place of reduplication in the tense-aspect system of Swedish Sign Language. I: Bache, C., Basbøll, H. & Lindberg, C. E. (red.), *Tense, Aspect and Action. Empirical and Theoretical Contributions to Language Typology*. New York: Mouton de Gruyter. S. 397–422. [26 s.]

Bergman, B. & Wallin, L. 2003. Noun and verbal classifiers in Swedish Sign Language. I: Emmorey, K. (red.), *Perspectives on Classifier Constructions in Sign Languages*. Mahwah, NJ: Erlbaum. S. 35–51. [17 s.]

- Bergman, B. & Wallin, L. 2001. The discourse function of noun classifiers in Swedish Sign Language. I: Dively, K., Metzger, M., Taub, S. & Baer, A. M. (red.), *Signed Languages: Discoveries from International Research*. Washington, D.C.: Gallaudet University Press. S. 45–61. [17 s.]
- Börstell, C. 2011. Revisiting reduplication: Toward a description of reduplication in predicative signs in Swedish Sign Language. Masteruppsats. Stockholm: Institutionen för lingvistik, Stockholms universitet. [50 s., enligt lärarens anvisningar.]
- Börstell, C. 2017. *Object marking in the signed modality. Verbal and nominal strategies in Swedish Sign Language and other sign languages*. Doktorsavhandling i lingvistik. Stockholm. Stockholms universitet. S. 25–116, 117–128, 155–174. [121 s.]
- Hodge, G. & Johnston, T. 2014. Points, depictions, gestures and enactment: Partly lexical and non-lexical signs as core elements of single clause-like units in Auslan (Australian Sign Language), *Australian Journal of Linguistics*, 34:2. DOI: 10.1080/07268602.2014.887408. S. 262–291. [30 s.]
- Jantunen, T. 2013. Ellipsis in Finnish Sign Language. *Nordic Journal of Linguistics*, 36, doi:10.1017/S0332586513000292. S. 303–332. [30 s.]
- Liddell, S. K. 2003. *Grammar, Gesture, and Meaning in American Sign Language*. Cambridge: Cambridge University Press. S. 6–65. [61 s.]
- Liddell, S. K., Vogt-Svendsen, M. & Bergman, B. 2007. Crosslinguistic comparison of buoys: Evidence from American, Norwegian, and Swedish Sign Language. I: Vermeerbergen, M., Leeson, L. & Crasborn, O. (red.), *Simultaneity in Signed Languages: Form and Function*. Amsterdam: John Benjamins Publishing Company. S. 187–215. [29 s.]
- Lillo-Martin, D. 2012. Utterance reports and constructed action. I: R. Pfau, M. Steinbach, & B. Woll (red.), *Sign Language: An international Handbook*. Berlin/Boston, MA: De Gruyter Mouton. S. 365–387. [22 s.]
- Ortega, G. 2017. Iconicity and sign lexical acquisition: A review. *Frontiers in Psychology* 8:1280. doi:10.3389/fpsyg.2017.01280 [14 s.]
- Perniss, P. 2012. Use of sign space. I: R. Pfau, M. Steinbach, & B. Woll (red.), *Sign Language: An international Handbook*. Berlin/Boston, MA: De Gruyter Mouton. S. 412–431. [19 s.]
- Pfau, R., & Steinbach, M. 2006. Pluralization in sign and in speech: A cross-modal typological study. *Linguistic Typology*, 10(2). doi:10.1515/LINGTY.2006.006. S. 135–182. [48 s.]
- Schembri, A. 2003. Rethinking “classifiers” in signed languages. I: K. Emmorey (red.), *Perspectives on Classifier Constructions in Sign Languages*. Mahwah, NJ: Lawrence Erlbaum. S. 3–34. [32 s.]
- Simper-Allen, P. 2013. *Avbildande verbkonstruktioner i svenskt teckenspråk. Handformskategorier inom "Cut and Break"-domänen*. Licentiatuppsats. Stockholm: Institutionen för lingvistik, Stockholms universitet. [50 s., enligt lärarens anvisningar.]
- Taylor, J. R. 2002. *Cognitive Grammar*. Oxford: Oxford University press. S. 3–37. [34 s.]
- Zwitserslood, I. 2012. Classifiers. I: R. Pfau, M. Steinbach, & B. Woll (red.), *Sign Language: An International Handbook*. Berlin/Boston, MA: De Gruyter Mouton. S. 158–186. [28 s.]
- Zeshan, U. 2004. *Interrogative constructions in signed languages: Cross-linguistic perspectives*. *Language* 80(1). S. 7–39. [33 s.]

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Dk 3 Analys av teckenspråkstexter

- Coates, J. & Sutton-Spence, R. 2001. Turn-taking patterns in deaf conversation. *Journal of Sociolinguistics* 5:4. S. 507–529. [23 s.]
- Cormier, K., Smith, S. & Sevcikova Sehyr, Z. 2015. Rethinking constructed action. *Sign Language & Linguistics* 18(2), 167-204. [38 s.]
- Crasborn, O., van der Kooij, E., Waters, D., Woll, B. & Mesch, J. 2008. Frequency distribution and spreading behavior of different types of mouth actions in three sign languages. *Sign Language & Linguistics* 11(1), S. 45–67. [23 s.]
- Ferrara, L. & Johnston, T. 2014. Elaborating Who's What: A Study of constructed action and clause structure in Auslan (Australian Sign Language), *Australian Journal of Linguistics*, 34:2, DOI: 10.1080/07268602.2014.887405. S. 193–215. [23 s.]
- Johnston, T. & Schembri, A. 2016. "Discourse: structure and use above the sentence". *Australian Sign Language (Auslan). An introduction to sign language linguistics*. <http://dx.doi.org/10.1017/CBO9780511607479.010>. S. 253-278. [26 s.]
- McKee, R. & Vale M. 2017. Sign language lexicography. I: P. Hanks, G.-M. de Schryver (red.), *International Handbook of Modern Lexis and Lexicography*. [22 s.]
- Mesch, J. 1998. *Teckenspråk i taktil form. Turtagning och frågor i dövblindas samtal på teckenspråk*. Doktorsavhandling. Stockholm: Institutionen för lingvistik, Avdelningen för teckenspråk, Stockholms universitet. S. 35–116. [81 s.]
- Nilsson, A-L. 2007. The non-dominant hand in a Swedish Sign Language discourse. I: Vermeerbergen, M., Leeson, L, Crasborn, O (red.). *Simultaneity in Signed Languages: Form and Function*. Amsterdam: John Benjamins Publishing Company, 163–185. [23 s.]
- Norrby, C. 2004 (2:a uppl.). *Samtalsanalys. Så gör vi när vi pratar med varandra*. Lund: Studentlitteratur. S. 23–31, 107–189. [91 s.]
- Wallin, L. & Mesch, J. 2018. *Annoteringskonventioner för teckenspråkstexter*, version 7. Stockholm: Institutionen för lingvistik, Stockholms universitet. [49 s.]

Kompletterande material om högst 30 sidor enligt lärarens anvisningar kan tillkomma.

Dk 4 Barns teckenspråk 7,5 hp

- Anderson, D. 2006. Lexical Development. I: Schick, B., Marschark, M. & Spencer, P. E. (red.). *Advances in the Sign Language Development of Deaf Children*. Oxford: Oxford University Press. S. 138–145. [7 s.]
- Andrén, M. & Blomberg, J. 2018. Children's use of gesture and action with static and dynamic verbs. *Language, Interaction and Acquisition* 9:1. S. 22–39. [17 s.]
- Bergman, B. 2012. Barns tidiga teckenspråkutveckling, med illustrationer av Lena Johansmide. *Forskning om Teckenspråk XXII*. Stockholm: Institutionen för lingvistik, Stockholms universitet. [56 s.]
- Bjar, L. & Liberg, C. 2003. Språk i sammanhang. I: Bjar, L. & Liberg, C. (red.). *Barn utvecklar sitt språk*. Lund: Studentlitteratur. S. 17–28. [11 s.]
- Chen Pichler, D. 2012. Acquisition. I: R. Pfau, M. Steinbach & B. Woll (red.). *Sign Language: An International Handbook*. Berlin: De Gruyter Mouton. S. 647–686. [39 s.]
- Cochet, H. & Vauclair, J. 2010. Pointing gesture in young children. Hand preference and language development. *Gesture* 10:2. S. 129–149. [20 s.]

Erting, C. J. & Volterra, V. 1994. Conclusions. I: Volterra, V & Erting, C J (red.). *From Gesture to Language in Hearing and Deaf Children*. Washington DC: Gallaudet University Press. S. 299–303. [14 s.]

Fibigerova, K., Coletta, J-M. & Guidetti, M. 2018. Verbal and gestural expression of motion and spatial events. New evidence from different age groups and linguistic environments. *Language, Interaction and Acquisition* 9:1. S. 1–9. [9 s.]

Hou, L. Y-S. 2013. Acquiring plurality in directional verbs. *Sign Language & Linguistics* 16:1. S. 31–73. [42 s.]

Håkansson, G. 1998. *Språkinläring hos barn*. Lund: Studentlitteratur. S. 7–18, 51–60. [20 s.]

Lu, J., Jones, A. & Morgan, G. 2016. The impact of input quality on early sign development in native and non-native language learners. *Journal of Child Language* 43. S. 537–552. doi: 10.1017/S0305000915999835 [15 s.]

Ortega, G., Sümer, B. & Özyürek, A. 2016. Type of Iconicity Matters in the Vocabulary Development of Signing Children. *Developmental Psychology*. Advance online publication. <http://dx.doi.org.10.1037/dev0000161> [12 s.]

Ortega, G. 2017. Iconicity and Sign Lexical Acquisition: A Review. *Frontiers in Psychology*. 8:1280. doi:10.3389/fpsyg.2017.01280. [14 s.]

Padden, C. 1991. The acquisition of fingerspelling by deaf children. I: Siple, P. & Fischer, S. (red.). *Theoretical Issues in Sign Language Research, vol. 2*, Psychology. Chicago: University of Chicago Press. S. 191–210. [19 s.]

Reilly, J. 2000. Bringing affective expression into the service of language: Acquiring perspective marking in narratives. I: Emmorey, K. & Lane, H. (red.). *The Signs of Language Revisited. An Anthology to Honor Ursula Bellugi and Edward Klima*. Mahwah, NJ: Lawrence Erlbaum Ass. S. 415–433. [18 s.]

Reilly, J. 2006. How faces come to serve grammar: The development of nonmanual morphology in American Sign Language. I: Schick, B., Marschark, M. & Spencer, P. E. (red.). *Advances in the Sign Language Development of Deaf Children*. Oxford: Oxford University Press. S. 262–290. [28 s.]

Simper-Allen, P. 2016. "Cut and Break"-beskrivningar i svenskt teckenspråk. *Barns och vuxnas avbildande verbkonstruktioner*. Doktorsavhandling i lingvistik. Stockholm: Institutionen för lingvistik, Stockholms universitet. S. 14–28, 116–166. [64 s.]

Strömqvist, S. 1984. (1:a uppl.). *Barns språk*. Malmö: Gleerups förlag. S. 12-19, 37-44, 53-75, 93-100, 108-109, 126–127, 135–141, 154–158, 162–169. [62 s.]

Strömqvist, S. 2003. Barns tidiga språkutveckling. I: Bjar, L. & Liberg, C. (red.). *Barn utvecklar sitt språk*. Lund: Studentlitteratur. S. 57-77. [20 s.]

Volterra, V. 1981. Gestures, signs, & words at two years: When does communication become language? *Sign Language Studies*. 33. S. 351–361. [10 s.]

Zwitserlood, I. Classifiers. 2012. I: R. Pfau, M. Steinbach, B. Woll (red.), *Sign Language: An International Handbook*. Berlin: De Gruyter Mouton. S. 158–186. doi:10.1515/9783110261325.158 [28 s.]

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Emmorey, K. & Reilly, J. 1998. The development of quotation and reported action: Conveying perspective in ASL. I: Clark, E (red.). *The Proceedings of the Twenty-ninth Annual Child Language Research Forum*. CSLI Publications. Stanford California. S. 81–90. [9 s.]

Emmorey, K. 2002. Kapitel: *Sign language acquisition. Language, Cognition and the Brain. Insights from Sign Language Research*. Mahwah, NJ: Lawrence Erlbaum Ass. S. 169–204. [35 s.]

Erting, C., Prezioso, C. & O’Grady Hynes, M. 1994. The Interactional context of deaf-mother-infant communication. I: Volterra, V & Erting, C J (red.). *From Gesture to Language in Hearing and Deaf Children*. Washington DC: Gallaudet University Press. S. 97–106. [9 s.]

Malmström, S-E. & Preisler, G. 1991. *Den tidiga kommunikationen hos döva barn*. Rapport nr 60. Psykologiska institutionen, Stockholms universitet.

Reilly, J. & Bellugi, U. 1996. *Competition on the face: Affect and language in ASL motherese*. *Journal of Child Language*. 23:1. S. 219–239. [20 s.]